

Polasaí um Chaomhnú Páistí/Child Protection Policy Gaelscoil Bheanntaí An Seisceann Beanntaí Co Chorcaí Uimhir Rolla 20001N

Réamhráiteas/Introductory Statement

Tá foireann, tuismitheoirí agus Bord Bainistíochta Gaelscoil Bheanntaí tar éis an polasaí seo ar chosaint agus ar leas leanaí a fhorbairt agus a aontú. Tá an polasaí seo bunaithe ar an t-eagrán "Tús Áite do Leanaí" (Treoir Náisiúnta um Chosaint & Leas Leanaí) foilsithe ag An Roinn Leanaí & Gnóthaí Óige amháin. Is é an t-eagrán seo an pointe tagartha le haghaidh sonraí cleachtas.

Plean an pholasaí seo le freagrachtaí na scoile sna réimsí seo a leanas:

- (a) Cosaint – soláthar curaclaim,
- (b) Nósanna imeachta – nósanna imeachta maidir le hábhair imní/nochtadh eolais,
- (c) Cleachtas – barrchleachtas um chosaint leanaí.

Cuirfear cóip den pholasaí seo ar fáil do gach ball foirne mar aon leis an t-eagrán "Tús Áite do Leanaí" (Treoir Náisiúnta um Chosaint & Leas Leanaí). Tá sé mar dhualgas ar an bhfoireann uile iad féin a chur ar an eolas faoi "Tús Áite do Leanaí" (Treoir Náisiúnta um Chosaint & Leas Leanaí) agus faoi threoirilínte agus nósanna imeachta an Roinn Leanaí & Gnóthaí Óige um Chosaint Leanaí.

The staff, parents and Board of Management of Gaelscoil Bheanntaí have developed and agreed upon this Child Protection Policy. The Policy is based upon the "Children First (Children First: National Guidance for the Protection and Welfare of Children) published by the Department of Children and Youth Affairs. This publication is the reference point all practice.

The policy outlines the school's responsibilities in the following areas:

- a. Protection- curriculum provision*
- b. Procedures- procedures in the areas of concerns/disclosure of information*
- c. Practice- best practice in child protection.*

All staff members will be given a copy of this policy along with the "Children First" (Children First: National Guidance for the Protection and Welfare of Children). It is the duty of the entire staff to inform themselves of the "Children First (Children First: National Guidance for the Protection and Welfare of Children)" and of the Guidelines and procedures of the Department of Children and Youth Affairs re Child Protection.

Aidhmeanna/Aims

Is iad na haidhmeanna seo ná:

- Timpeallacht shlán, iontaobhach, freagrúil agus comhbhách a chruthú,
- Oideachas ar scileanna sábhailteachta pearsanta a dhíríonn go sainiúil ar chaomhnú agus a chosaint a chur ar fáil do gach leanbh sa scoil,
- Feasacht agus freagracht ar chosaint leanaí a fhorbairt i measc phobal uile na scoile,

- Nósanna imeachta don dea-chleachtas a chur i dtreo chun na leanaí agus an fhoireann a chosaint,
- A dheimhniú go mbíonn eolas agus tuiscint ag foireann uile na scoile ar na treoirlínte “Tús Áite do Leanáí” (Treoir Náisiúnta um Chosaint & Leas Leanáí) agus ar na treoirlínte agus na nósanna imeachta maidir le himní nó nochtadh eolais faoi mhíúsáid leanaí a chur in iúl,
- Oiliúint leanúnach a chur ar fáil don fhoireann sa ghnó seo agus i réimsí eile.

The aims are:

- *To create a safe, trustworthy, responsible, empathic environment*
- *Provide an Education to develop skills in all children in the area of personal safety that focus upon protection.*
- *Develop a knowledge of and responsibility for child protection in the whole school community*
- *Establish procedures for good practice so as to protect students and staff.*
- *To ensure that the staff have the knowledge and understanding of the Guidelines “Children First” (National Guidance for the Protection and Welfare of Children) and the guidelines and the procedures re. concerns or disclosures of child abuse*
- *To provide continuous professional development to the staff in this area and in other areas.*

Cosaint

Is é an clár Bí Sabhála an príomhfhoinsé a bhíonn in úsáid i nGaelscoil Bheanntaí chun oideachais a chur ar pháistí maidir le mí-úsáid a chosaint. Tá an clár seo mar aon le Oideachais Caidreamh & Gnéasach, Bí Sábhalte & Misneach á múineadh mar chuid de churaclam OSPS sa scoil seo faoin tsnáithe Sábháilteacht agus Cosaint (Sábháilteacht Phearsanta).

Nuair a chláraíonn tuismitheoirí a bpáiste cuirfear in iúl dóibh go mbíonn an clár Bí Sabhála in úsáid sa scoil agus cuirfear cóip de Threoirlínte na dTuismitheoirí ar Bí Sabhála ar fáil dóibh agus síníonn siad an polasaí seo.

Déanfaidh an fhoireann gach iarracht a dheimhniú go ndéanfar daingniú ar na teachtaireachtaí atá sa chlár aon uair a bhíonn sé oiriúnach é sin a dhéanamh.

The Stay Safe programme is the main resource that is used in Gaelscoil Bheanntaí to educate the pupils in relation to protection from abuse. This programme along with the Relationships and Sexuality Education and Walk Tall are taught as part of the SPHE Programme under the strand of Safety and Protection (Personal Safety).

When a parent registers their child they are informed of the Stay Safe Programme being adopted in the school and digital copies of the Parental Guidelines for the Stay Safe programme are made available to them. They then sign this parental consent form accepting this policy.

The staff will make every effort to reinforce the lessons learned in this programme whenever possible.

Cleachtas/Practice

Leanfaidh an fhoireann go léir (múinteoirí, cúntóirí riachtanas speisialta, foireann tacaíochta, rúnaíochta, feighlíochta srl) sa scoil seo na moltaí don dtuairisciú ar ábhair imní nó ar nochtadh eolais mar atá luaite san eagrán “Leanáí ar dTús”. Tá Bord Bainistíochta na scoile seo tar éis Áine

Ní Luasa a cheapadh mar Dhuine Caidrimh Ainmnithe (DCA) agus Cristín Ní Chróinín mar Leas-Dhuine Caidrimh Ainmnithe.

The entire staff (teachers, SNAs, support staff, secretary, caretakers 7rl.) will follow the recommendations regarding and concerns or reporting of disclosures as outlined in the publication "Children First". The Board of Management has appointed Áine Ní Luasa as the Designated Liaison Person (DLP) and Cristín Ní Chróinín as the Deputy Designated Liaison Person (DDLp).

Ní mór d'éinne (ball foirne, tuismitheoirí, srl) le haon bhuaire ar leith faoi chaomhnú nó cosaint páistí é seo a chur in iúl don Duine Caidrimh Ainmnithe nó Leas-Duine Caidrimh Ainmnithe. *Any person (staff member, parent, etc.) with a concern in the area of child protection must communicate it to the DLP or the DDLp.*

Nósanna Imeachta /Procedures

Aithníonn foireann agus Bord Bainistíochta na scoile na réimsí seo a leanas mar réimsí go bhfuil aird ar leith ag baint leo maidir le caomhnú páistí. Tá na nithe seo leanas go háirithe aitheanta tar éis comhphlé le tuismitheoirí, an fhoireann agus an Bord Bainistíochta.

The Board of Management and Staff identify the following areas as requiring special attention with regards to Child Protection. These have been identified following consultation with parents, staff and Board of Management.

Teagmháil fhisiceach/Physical Contact:

Ní dhéantar teagmháil fhisiceach le páiste ach amháin nuair is gá, ms; chun sábháilteacht an pháiste a chinntiú.

Physical contact is not made with students unless necessary e.g. where the physical safety of the child needs to be ensured.

Cuairteoirí & Aoichainteoirí/Visitors Guest speakers:

Den chuid is mó is iad na baill foirne a mhúinídh na cúrsaí OSPS, ach ó am go ham, nó muna bhfuil an múinteoir ábalta aon chúrsa a mhúineadh, is ceadmhach daoine seachtracha oiriúnacha a thógáil isteach sa scoil chun labhairt leis na daltaí. Fanann an múinteoir ranga sa seomra an t-am go léir.

For the most part it is staff members that will teach the SPHE curriculum content but occasionally, if a teacher is unable to deliver course content is permitted to introduce suitable facilitators to address the pupils. The class teacher will remain in class while the facilitator addresses the children.

Leanaí le cúnamh leithris & riachtanais cúram pearsanta/Students with toileting and personal needs

Fágtar seo faoin múinteoir ranga i gcomhair le tuismitheoirí an dalta agus an cúntóir riachtanais speisialta. *In consultation and in agreement with the child's parent, these needs are met by the SNA and class teacher.*

Timpistí leithris/Toiletting Accidents:

Tá stoc d'éadaí glana i seomra Naí Bheaga agus Naí Mhóra. Má tá páistí trína chéile cuirtear fios ar thuismitheoirí an pháiste.

A stock of dry clothes are available in the infant classrooms. The child's parents will be informed by note and contacted directly through the office if upset.

Teagasc duine ar dhuine/One-to-one Teaching:

Ní bhíonn múinteoir/teagascóir ina (h)aonar le dalta i seomra leis an ndoras dúnta ach amháin má tá an fuinneog dorais fágatha gan bacainn radhairce.

A teacher or instructor is never left alone with a student with the door closed unless the viewing glass of the door is unobscured.

Éadaí a athrú do chluichí, chorpoideachas & snámh/Changing for sports, PE and swimming:

Athraitear éadaí sna seomraí gléasta cuí. Ní bhíonn múinteoir/teagascóir sna seomraí seo le páiste aonarach.

All changing is done in the allocated rooms /areas. No teacher or instructor is left in such an area with one child alone.

Earcú agus roghnú na foirne/Recruitment and selection of staff:

Cuirtear scéim "scagadh" na nGardaí Síochána i bhfeidhm nuair atá baill nua foirne á n-earcú. Leantar an dualgas cúraim atá leagtha insna ciorcláin ábhartha de chuid an Gharda Síochána a bhaineann le grinnfhiosrúcháin nuair atá baill fóirne á n-earcú.

All prospective staff are Garda-vetted during the recruitment process. The duties outlined in the relevant circulars are followed during the Garda Vetting process when recruiting new staff.

Iompar ginearálta/General Behaviour:

Tá cód iompair (*An Cód Riail Bhéas is Smachta*) i bhfeidhm sa scoil. Tá sé ar fáil ag www.gaelscoilbheanntrai.ie

A behaviour code is in place in the school (*An Cód Riail Bhéas is Smachta*). It is available at www.gaelscoilbheanntrai.ie

Feitheoireacht na ndaltaí/Pupil Supervision:

Bíonn múinteoir i gcónaí ag déanamh feitheoireacht ar dhaltaí. Cé go ndéanfar gach iarracht cloí leis an gcleachtas is fearr, de réir mar a leagtar amach thuas, má tharlaíonn i gcásanna neamhghnácha nó eisceachtúla nach mbíonn sé indéanta ná praiticiúil an cleachtas thuasluaite a chur i bhfeidhm ba chóir don mhúinteoir, cuntas iomlán d'aon eachtra a chlárú agus a chur in iúl don bpríomhoide gan mhoill.

*As per the **Supervision Policy** teachers constantly supervise pupils during the agreed times and in the agreed situations. While every effort will be made to adhere to best practice, if it so happens that in an unusual or unprecedented situation that above best practice is **not** possible or practical to apply, then the teacher(s) will record any such incident and furnish and provide the principal with such an account immediately.*

Child Safeguarding Risk Assessment

Written Assessment of Risk of Gaelscoil Bheantraí

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Gaelscoil Bheantraí.

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
<p>1. Training of school personnel in Child Protection matters</p> <p>2. One to one teaching</p> <p>3. Care of Children with special needs, including intimate care needs</p> <p>4. Toilet areas</p>	<p>1. Harm not recognised or reported promptly</p> <p>2. Harm by school personnel</p> <p>3. Harm by school personnel</p> <p>4. Inappropriate behaviour</p>	<p>1. Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST BOM records all records of staff and board training</p> <p>2. School has policy in place for one-to-one teaching/SEN Policy Open doors Table between teacher and pupil Glass in window</p> <p>3. Policy on Intimate Care</p> <p>4. Usage and Supervision Policy</p>

<p>5. Curricular Provision in respect of SPHE, RSE, Stay safe</p> <p>6. LGBT Children/Pupils perceived to be LGBT</p> <p>7. Daily arrival and dismissal of pupils</p> <p>8. Managing of challenging behaviour amongst pupils, including appropriate use of restraint</p> <p>9. Sports Coaches</p> <p>10. Students participating in work experience</p> <p>11. Recreation breaks for pupils</p> <p>12. Classroom Teaching</p> <p>13. Outdoor teaching activities</p>	<p>5. Non-teaching of same</p> <p>6. Bullying</p> <p>7. Harm from older pupils, unknown adults on the playground</p> <p>8. Injury to pupils and staff</p> <p>9. Harm to pupils</p> <p>10. Harm by student</p> <p>11. Harm to pupils</p> <p>12. Harm to pupils</p> <p>13. Harm to pupils</p>	<p>5. School implements SPHE, RSE, Stay Safe in full RSE Policy</p> <p>6. Anti-Bullying Policy Code of Behaviour</p> <p>7. Supervision Policy</p> <p>8. Health and Safety Policy Code of Behaviour</p> <p>9. Policy of Code of Conduct for External Agencies for Sports and Arts</p> <p>10. Work Experience Policy Child Safeguarding Statement</p> <p>11. Supervision Policy</p> <p>12. *Each teacher has a copy of "Code of Professional Conduct for Teachers" from Teaching Council</p> <p>13. *Policy on Swimming *Policy on Code of Conduct for Sports Activities</p>
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<p>14. Sporting Activities – Swimming and football etc</p> <p>15. School Outings</p> <p>16. Annual Sports Day</p> <p>17. Fundraising events involving pupils</p> <p>18. Use of off-site facilities for school activities</p> <p>19. School transport arrangements including use of bus escorts</p> <p>20. Administration of Medicine Administration of First Aid</p> <p>21. Preventions and dealing with bullying amongst pupils</p> <p>22. Use of external personnel to supplement curriculum</p>	<p>14. Harm to pupils Inappropriate behaviour</p> <p>15. Harm to pupils Inappropriate behaviour</p> <p>16. Harm to pupils</p> <p>17. Harm to pupils</p> <p>18. Harm to pupils</p> <p>19. Harm to pupils Inappropriate behaviour</p> <p>20. Harm to pupils</p> <p>21. Harm not recognised or reported promptly Harm to pupil</p> <p>22. Harm to pupils</p>	<p>14. Policy on Swimming Policy on Code of Conduct for Sports activities</p> <p>15. *Policy on School Tours/Excursions</p> <p>16. Annual Sports Day Policy</p> <p>17.</p> <p>18. *Policy on School Tours/Excursions</p> <p>19. School Bus Policy</p> <p>20. *Administration of Medicines Policy</p> <p>21. *Anti-Bullying Policy *Stay Safe Programme</p> <p>22. *Volunteer Policy *Policy of Code of Conduct for External Agencies for Sports/Arts</p>
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<p>23. Recruitment of school personnel including:</p> <ul style="list-style-type: none"> • Teachers • SNAs • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/Contractors present in school during school hours • Visitors/Contractors present during after school activities <p>24. Use of school premises by other organisations during school day</p> <p>25. Use of Information and Communication Technology by pupils in school</p> <p>26. Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.</p> <p>27. Students participating in work experience in the school</p>	<p>23. Harm not recognised or properly or promptly reported</p> <p>24. Harm to pupils</p> <p>25. Bullying *Harm to pupils</p> <p>26. *Bullying *Harm to pupils</p> <p>27. *Harm to pupils</p>	<p>23. Child Safeguarding Statement and DES procedures made available to all staff Staff to view Tusla training module and any other online training offered by PDST Vetting procedures Policy of Parents/Volunteers Policy on Visiting Contractors</p> <p>24. *Hire and Use of School Premises Policy</p> <p>25. ICT Policy Anti-Bullying Policy Code of Behaviour</p> <p>26. *Code of Behaviour</p> <p>27. *Polasaí maidir le mac léinn ar thaithí oibre</p>
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28. Student teachers undertaking training placement in school	28. *Harm to pupils	28. *Polasaí maidir le mac léinn ar thaithí oibre
29. Use of video/photography/other media to record school events	29. *Bullying *Harm to pupils	29. *ICT Policy *Anti-Bullying Policy *Code of Behaviour Policy
30. After school use of school premises by other organisations	30. *Harm to pupils	30. Hire and Use of School Premises Policy

Child Safeguarding Statement

Gaelscoil Bheantraí is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Gaelscoil Bheantraí has agreed the Child Safeguarding Statement set out in this document.

1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement

2 The Designated Liaison Person (DLP) is Áine Ní Luasa

3 The Deputy Designated Liaison Person (Deputy DLP) is Cristín Ní Chróinín

4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

5 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.

- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care

guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.

- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-

- Has provided each member of staff with a copy of the school's Child Safeguarding Statement
- Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
- Encourages staff to avail of relevant training
- Encourages Board of Management members to avail of relevant training
- The Board of Management maintains records of all staff and Board member training

- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.

- In this school the Board has appointed the abovenamed DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the schools child safeguarding statement.

- All registered teachers employed by the school are mandated persons under the Children First Act 2015.

- In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to these procedures.

- The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

6 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 13.06.18.

Signed: _____

Chairperson of Board of Management

Date: _____

Signed: _____

Principal/Secretary to the Board of Management

Date: _____

Polasaí Úsáid Inghlactha i nGaelscoil Bheantraí

Is é aidhm an Pholasaí Úsáide Inghlactha a chinntiú go bhfaighidh daltaí deiseanna foghlama as achmhainní Ríomhaireachta na Scoile ar bhealach sábháilte agus éifeachtach. Féachtar ar úsáid agus rochtain Idirlín mar acmhainn agus mar phribhléid scoile. Mura gcomhlíontar polasaí AUP na scoile mar sin tarraingeofar siar an phribhléid agus gearrfar smachtbhannaí cuí.- mar atá leagtha amach san AUP.

Tá sé i gceist go ndéanfaidh ionadaithe scoile agus tuismitheoirí athbhreithniú rialta ar an AUP. Sula síneofar e ba chóir an AUP a léamh go cúramach lena léiriú go dtuigtear agus go nglactar le coinníollach na húsáide.

Chuir foireann na scoile an leagan seo den AUP le chéile i gcomhairle le Choiste na dTuismitheoirí agus an Bord Bainistíochta i 2015.

The aim of this Acceptable Use Policy is to ensure that pupils will benefit from learning opportunities offered by the school's Computing resources in a safe and effective manner. Internet use and access is considered as a school resource and privilege. Therefore, if the school AUP is not adhered to this privilege will be withdrawn and appropriate sanctions – as outlined in this AUP- will be imposed.

It is envisaged that school and parent representatives will revise the AUP regularly. Before signing, the AUP should be read carefully to indicate that the conditions of use are accepted and understood.

This version of the AUP was put together by the staff in consultation with the Parent's Association and Board of Management in 2015.

Straitéis na Scoile maidir le úsáid an idirlín

Bainfidh an scoil leas as roinnt straitéisí chun cur chomh mór agus is féidir le deiseanna foghlama agus le rioscaí a bhaineann leis an Idirlín a laghdú. Is iad na straitéisí na cinn seo a leanas:

Go ginearálta:

- Beidh múinteoir i gcónaí ag maoirsiú seisiúin idirlín.
- Bainfear leas as bogearraí scagtha agus/nó córais chomhionann chun an riosca a bhaineann do nochtadh d'ábhar míchuí a laghdú.
- Cuirfear oiliúint ar fáil do dhaltaí agus do mhúinteoirí maidir le sábháilteacht Idirlín Ní cheadófar suiteáil a dhéanamh ar bhogearraí nach bhfuil ceadaithe
- Bainfear leas as bogearraí frithvíreas agus tabharfar é suas chun dáta go rialta
- Beidh cead ón múinteoir ag teastáil chun gléas USB/ gléas storála pearsanta sonraí na ndaltaí a úsáid sa scoil
- Cleachtóidh na daltaí dea 'netiquette' ar an idirlín i gach tráth agus ní thabharfaidh siad faoi aon ghníomh a tharraingeoidh droch-cháil ar an scoil.

School's Strategy re Internet Usage

The school will employ a number of strategies in order to maximise learning opportunities and reduce risks associated with the Internet. These strategies are as follows:

General:

- *Internet sessions will always be supervised by a teacher.*
- *Filtering software and/or equivalent systems will be used in order to minimise the risk of exposure to inappropriate material*
- *Students and teachers will be provided with training in the area of Internet Safety*
- *Installation of non-approved software will not be permitted*
- *Anti-virus software will be used and updated on a regular basis*
- *The use of student's personal data storage devices /USB devices in school requires a teacher's permission*
- *Students will observe good "netiquette" at all times and will not undertake any actions that may bring the school into disrepute*

An Gréasán Domhanda

- *Ní rachaidh micléinn chuig láithreáin Idirlín ar a mbeidh ábhair ghraostacha, mídhleathacha, fuatha nó a bheidh míchuí ar bhealach eile. Is chun críocho oideachais amháin a bhainfidh daltaí úsáid as an Idirlíon.*
- *Beidh eolas ag daltaí ar cheistanna cóipcheart a bhaineann le foghlaim ar líne*
- *Ní dhéanfaidh daltaí nochtadh nó foilsiú ar eolas phearsanta*
- *Beidh a fhios ag na daltaí go bhféadfadh aon úsáid lena n-airítear eolas a dháileadh nó a fháil, cibé obair scoile nó nithe pearsanta a bheith faoi mhonatóireacht ó thaobh ghníomhaíocht neamhghnách, slándála, nó cúiseanna bainistíochta greasáin.*

World Wide Web

- *Pupils will not visit Internet sites that contain obscene, illegal, hateful or otherwise objectionable materials. Pupils will use the Internet for educational purposes only.*
- *The pupils will be familiar with copyright issues relating to online learning*
- *Pupils will never disclose or publicise personal information*
- *Pupils will be aware that any usage, including distributing or receiving information, may be monitored for unusual activity, security or network management reasons*

Ríomhphost

- *Ní úsáidfidh daltaí aon chuntas ríomhphost pearsanta. Is féidir cuntas ranga a bheith ann le n-úsáid ag an Múinteoir amháin. Ceangailteáin le bheith scagtha ag an múinteoir agus seolta ar aghaidh aige/aici.*
- *Cinntoidh an múinteoir nach scaoileann and alta sonraí pearsanta mí-oiriúnacha sna ceangaltáin seo.*

E-mail

- *Pupils do not use any personal e-mail account. Class accounts are used by teacher only. Attachments screened by the teacher and sent by him/her on behalf of the class.*
- *Teachers will ensure that pupils do not reveal unsuitable personal details in these attachments.*

Cómhrá Idirlíne

- Ní bheidh rochtain ag daltaí ach ar sheisiún de leithéid Skype. Ní bheidh rochtain acu ar sheomraí chomhrá, ar fhóiraim chomhrá agus ar fhóiraim leictreonacha cumarsáide eile.
- Ní bhainfear leas as sheisiúin de leithéid Skype ach amháin do chríocha oideachais agus beidh sin faoi mhaoirseacht ag gach tráth.
- Beidh cosc iomlán ar chruinniú duine le duine trí chruinniú a bheidh eagraithe via comhrá idirlín

Internet Chat

- *Students will only have access to Skype type sessions. They will not have Access to Chat rooms, discussion forums or other electronic communications forums.*
- *Skype type sessions will only be used for educational purposes and will always be supervised*
- *Face-to-face meetings with someone organised via Internet chat will be forbidden*

Gréasan Scoile

- Tabharfar deis do na daltaí tionscadail, obair ealaíne nó obair scoile a fhoilsiú ar an Idirlíon.
- Déanfaidh an múinteoir comhordú ar fhoilsiú obair dhaltaí
- Foilseofar obair dhaltaí i gcomhthéacs oideachais ar leathanaigh Gréasáin le fógra cóipcirt a choscfaidh cóipeáil den short sin gan cead sonrath i scríbhinn ón scoil.
- Ní fhoilseofar grianghraif dhigiteacha, clipeanna éisteachta nó físe de dhaltaí ainmnithe ar an ngréasan scoile. Díreoidh grianghraif agus clipeanna éisteachta agus físe ar ghníomhaíochtaí grúpaí don chuid is mó.
- Fágfar amach eolas pearsanta faoi dhaltaí mar sheoladh baile agus sonraí teagmhála den leathanach gréasáin scoile
- Beidh úinéireacht ag daltaí fós ar an gcóipcheart ar aon obair a fhoilseofar

School Web Site

- *Pupils will be given the opportunity to publish projects, artwork or school work on the Internet*
- *The publication of student work will be co-ordinated by their teacher.*
- *Pupil's work will appear in an educational context on Web pages with a copyright notice prohibiting the copying of such work without written permission from the school.*
- *Digital photographs, audio or video clips of named students will not be published on the school web site. For the most part, photographs, audio and video clips will focus on group activities.*
- *Personal pupil information including home address and contact details will be omitted from school web pages*
- *Pupils will continue to own copyright on any work published.*

Struchtúir Thacaíochta

Cuirfidh an scoil eolas ar fáil do dhaltaí agus do thuismitheoirí faoi phríomhstruchtúir agus eagraíochtaí tacaíochtaí a bhíonn ag deileáil le h-ábhar mídhleathach agus dhochrach an Idirlín.

Tá cúnamh Sábháilteachta Idirlíne ar fáil do thuismitheoirí agus do dhaltáí ag www.ncte.ie, www.scoilnet.ie, www.webwise.ie, www.isfsi.ie agus www.spunout.ie

Support Structures

The school will inform pupils and parents of key support structures and organisations that deal with illegal material or harmful use of the Internet.

Internet Safety advice is available for parents and pupils at www.ncte.ie, www.scoilnet.ie, www.webwise.ie, www.isfsi.ie and www.spunout.ie

Nasc le Pholasaithe eile:

Tá nasc láidir idir an polasaí seo agus polasaithe eile na scoile, An Polasaí Fón Póca, an Cód Iompair, an Polasaí Frithbhulaíochta, Polasaí Cosaint Sonraí agus an Polasaí Sláinte agus Sábháilteachta. Go háirithe i gcómhthéacs cibearbhulaíochta, níl cead ag aon dhaltá GSER a f(h)óin póca a bheith ar siúl ar láithreán na scoile nó ar ghnó scoile.

Links to other Policies:

There is a strong link between this policy and other schools policies, The Mobile Phone Policy, The Code of Behaviour, The anti-bullying policy, Data Protection Policy and the Health and Safety Policy. In the context of cyber-bullying in particular, no pupil may have their mobile phone switched on on school grounds or on school business.

Freagrachtaí an pháiste:

Tá dualgas ar chuile páiste cloí le rialacha na scoile i dtaobh na h-idirlíne.

1. Is pribhléid é don dalta dul ar an idirlíon
2. Is gá ceist a chur ar an múinteoir le dul ar an idirlíon.
3. Ní cheart eolas príobháideach a thabhairt amach ar líne seachas le chead ón mhúinteoir
4. Níl cead aon ghléas stórála, eochar USB, CD nó DVD a úsáid gan cead an mhúinteora
5. Níl cead féachaint ar aon rud mí-dhleathach a d'fhéadfadh damáiste a dhéanamh do chlú na scoile.
6. Níl cead fón póca dhaltá a bheith ar siúl taobh istigh de gheataí na scoile nó ar ghnó scoile.
7. Má bhristear aon cheann de na rialacha seo beidh smacht bhannaí áirithe i gceist.
8. Tá freagracht ar daltaí gan mí-úsáid a bhaint as úsáid na hidirlíne taobh amuigh d'am

scoile chomh maith- trí theachtaireachtaí mícuí a sheoladh/ a sheoladh ar aghaidh ó dhuine go duine, trí rudaí mí oiriúnacha a chuir suas ar na meáin soisialta srl.

Children's Responsibilities

Every child in the school has a responsibility to follow the school's Use of Internet Rules

1. *It is a privilege for a child to be allowed use the Internet*
2. *The teacher must give permission for the Internet to be used.*
3. *No private details may be given in any form online unless with the approval of the teacher.*
4. *No personal storage, USB devices, CDs or DVDs may be used without the permission of the teacher.*
5. *Children may not look at any illegal material that could damage the school's reputation.*
6. *No pupil may have their mobile phone switched on when on school grounds or on school business.*
7. *Sanctions will be imposed should any of the above rules be broken.*
8. *Pupils have a responsibility to behave appropriately online outside of school time also- by not sending inappropriate messages/ not sending on to others inappropriate messages they may have received, through not putting inappropriate material on social media etc.*

Smachtbhannaí

D'fhéadfadh gníomh disciplíne teacht as mí- úsáid a bhaint as an Idirlíon, lena n-airítear tarraingt siar pribhléidí rochtana agus i gcásanna tromchúiseacha fionraí nó díbirt. Tá sé de cheart ag an scoil freisin aon ghníomhaíochtaí mídhleathacha a thuairisciú chuig na húdaráis chuí.

Sanctions

Misuse of the Internet may result in disciplinary action, including written warnings, withdrawal of privileges, and in extreme cases, suspension or expulsion. The school also reserves the right to report any illegal activities to the appropriate authorities.

Freagrachtaí Tuismitheoirí/Caomhnóirí

- Tuiscint go bhfuil aois nach cómhair do pháistí bheith ar Facebook, Snapchat, Viber,

Instagram srl- faoi bhun 13 bliain d'aois

➤ Go dtuigeann gach tuismitheoir go bhfuil baol ag baint lena p(h)áiste a bheith ag baint úsáid as na meáin soisialta agus go bhfuil feighliocht tuismitheora ag teastáil i gcónaí sa bhunscoil má tugtar deis doibh iad a úsáid

➤ Go dtuigeann tuismitheoirí go bhfuil an scoil ag úsáid cosaint cuí maidir le úsáid na hidirlíne ar scoil agus go bhfuil freagracht ar thuismitheoirí cosaint cuí a chuir ar fáil maidir le úsáid na hidirlíne taobh amuigh den scoil.

Go naithníonn tuismitheoirí baol cibearbhulaíocht, agus go ndéanfaidh siad gach iarracht freastal ar oícheanta eolais a chuireann an scoil ar fáil maidir leis an ábhar seo.

Parents'/Guardians' responsibilities

➤ *To understand that no child under 13 should be using Facebook, Snapchat, Viber, Instagram etc*

➤ *Each parent/guardian should be aware that there may be risks and dangers associated with their child using forms of social media and that parental supervision is required in this area*

➤ *That parents acknowledge the school has safeguards in place with regard to pupil internet/website Access at school and that use outside school falls under parental responsibility*

That parents acknowledge the dangers of cyber-bullying and undertake to avail where possible of any information evenings organised by the school

Gaelscoil Bheanntraí

Foirm Cheada Idirlíon

Féach le do thoil ar an bPolasaí Úsáide Inghlactha, sínigh cuir as ais an fhoirm cheada seo chuig an bPríomhoide

Please read through the Acceptable Use Policy, sign and return this permission form to the Principal

Ainm an Dalta

Pupil's Name: _____

Rang

Class: _____

Dalta / Pupil

Comhaontaím Polasaí Úsáide Inghlactha na scoile a leanúint maidir le húsáid an idirlíon. Bainfidh mé úsáid as an idirlíon ar bhealach freagrach agus comhlíonfaidh mé na rialacha ar fad a mhíneoidh an scoil agus mo thuismitheoirí dom.

I agree to follow the School's Acceptable Use Policy with regard to the use of the internet. I will use the internet in a responsible way and I will follow the rules as explained to me by the school and my parents.

Síniú an Dalta

Pupil's Signature: _____

Dáta

Date: _____

Tuismitheoir/Caomhnóir

Mar thuismitheoir/caomhnóir dlíthiúil an dalta thuas, tá an Polasaí Úsáide Inghlactha léite agam agus tugaim cead do mo mhac/ionóin rochtain a dhéanamh ar an idirlíon. Tuigim go bhfuil rochtain idirlíon leagtha amach chun críocha oideachais. Tuigim freisin go bhfuil gach reamhchúram réasúnach glactha ag an scoil chun soláthar a dhéanamh do shábháilteacht ar líne ach ní féidir freagracht a bheith ar an scoil má dhéanann daltaí rochtain ar ghréasáin mhí-oiriúnacha.

Maidir le greasán na scoile, tuigim sa chás gur cuí leis an scoil sin gur féidir obair scoile mo linbh a roghnú le cur ar ghréasán na scoile. Tuigim téarmaí an Pholasaí Úsáide Inghlactha agus glacaim leo maidir le obair leanaí a fhoilsiú ar ghréasán na scoile.

Parent/Guardian

As parent/legal guardian of the above pupil, I have read the Acceptable Use Policy and allow my son/daughter to use the internet. I understand that searching on the internet is for educational use. I also understand the school is taking every reasonable precaution to ensure internet safety, but that the school cannot be responsible if a pupil accesses unsuitable sites.

Glacaim le mo chuid freagrachtaí mar thuismitheoirí mar atá leagtha amach sa PÚÍ

I accept my responsibilities as a parent as laid down in the AUP

Glacaim leis an t-eolas thuas agus tugaim cead do mo pháiste an idirlíon a úsáid ar scoil

I accept the above information and give my child permission to use the internet at school

Ní ghlacaim leis an t-eolas thuas agus ní thugaim cead do mo pháiste an idirlíon a úsáid ar scoil.

I don't accept the above information and I do not allow my child to use the internet at school.

Síniú

Signature _____

Dáta

Date: _____

Seoladh

Address: _____

Fón

Phone: _____

Maidir le: Foirm Cheada Idirlín

A Thuismitheoir/Chaomhnóir,

Mar chuid de chlár oideachais na scoile tairgimid rochtain faoi mhaoirsiú do dhaltáí ar an Idirlín. Tabharfaidh sé seo rochtain ar go leor achmhainní oideachais ar-líne do dhaltáí agus creidimid go gcuirfidh sé seo go mór le taithí foghlama na daltaí.

Mar sin féin, caithfidh an t-úsáideoir agus an scoil a bheith freagrach i rochtain agus in úsáid an Idirlín. Cuirtear síos ar na freagrachtaí seo i mBeartas Úsáide Inghlactha na scoile (faoi iamh). Tá sé tábhachtach go léitear an cháipéis seo go cúramach, go síneoidh tuismitheoir nó caomhnóir í agus go seoltar ar ais chuig an scoil í.

Cé go ndéanann an scoil na bearta cearta chun úsáid shábháilte an Idirlín a chur chun cinn, tá a fhios aici gur féidir le daltaí rochtain trí thimpiste nó d'aon turas a fháil ar ábhar míchuí nó ábhar conspóideach.

Tá meas ag an scoil ar cheart an teaghlaigh a chinneadh cead a thabhairt dá leanaí rochtain a fháil ar an Idirlín mar a shonraítear i mBeartas Úsáide Inghlactha na scoile nó gan cead a thabhairt.

I ndiaidh na téarmaí i mBeartas Úsáide Inghlactha na scoile a léamh, b'fhéidir go mbeifeá ag iarraidh smaoineamh ar úsáid an Idirlín sa bhaile, agus féachaint chuige má tá aon bhealach gur féidir leat é a dhéanamh níos sábháilte do do theaghlach féin.

Re: Internet Permission Form

Dear Parent/ Guardian,

As part of the school's education programme, we offer pupils supervised access to the Internet. This allows students access to a large array of online educational resources that we believe can greatly enhance student's learning experience.

However, access to and use of the Internet requires responsibility on the part of the user and the school. These responsibilities are outlined in the school's Acceptable Use Policy (enclosed). It is important that this enclosed document is read carefully, signed by a parent or guardian and returned to the school.

Although the school takes active steps to promote safe use of the Internet, it recognises that students may accidentally or deliberately access inappropriate or objectionable material.

The school respects each family's right to decide whether or not to allow their children access to the Internet as defined by the school's Acceptable Use Policy.

Having read the terms of our school's Acceptable Use Policy, you may like to take a moment to consider how the Internet is used in your home, and see if there is any way you could make it safer for your own family.

Le dea mhéin

Cristín Ní Chróinín (Príomhoide Feidhmiúil)

Freagrachtaí Baill Fóirne Ghaelscoil Bheantraí

1. Leanfaidh baill fóirne na scoile na treoracha atá leagtha amach sa pholasaí Úsáide Inghlactha seo.
2. Síneoidh Baill fóirne an Fhoirm Iarratais a deireann go bhfuil na treoracha léite, agus go dtuigeann sé/sí na treoracha go léir agus go bhfuil sé/sí sásta cloí leis na treoracha go léir, agus go nglacann siad freagracht dá gcuid gníomhaíochtaí.
3. Déanfaidh siad maoirseacht nuair a bhíonn an Idirlíon in úsáid ag na daltaí.
4. Taispeáinfaidh siad conas teicneolaíocht a úsáid i gceart i suíomh scoile.
5. Coimeádfaidh siad fócas ar an gCuraclam scoile.
6. Cinnteoidh siad go bhfuil foirm PÚI ceada sínithe ag na daltaí sula scaoiltear leo ar an Idirlíon.
7. Coimeádfaidh siad a f(h)ocal faire don úsáideoir faoi rún.
8. Cinnteoidh siad go bhfuil an ríomhaire in úsáid go dleathúil maidir leis na ceadúnais don bhogábhair atá suiteáilte ar an ríomhaire.
9. Ní lorgóidh siad, ní sheolfaidh siad agus ní ghlacfaidh siad le hábhair nach bhfuil i gcomhréir le misean, éiteas agus luachanna Ghaelscoil Bheantraí.

1. *Employees will follow the guidelines set forth in this A.U.P.*
2. *Employees will return the application form signed by the user stating the user has read, understands, agrees and will adhere to all guidelines and assume responsibility for their own actions*
3. *Employees will supervise student use.*
4. *Employees will model and provide instruction in the ethical and appropriate use of technology in a school setting.*
5. *Employees will maintain a curricular focus.*
6. *Employees will ensure all students have signed an AUP permission form before allowing them access the Internet.*
7. *Employees will keep their user password secure and confidential.*
8. *Employees will ensure that the computer is being legally used according to the the licences of software installed on the computer.*
9. *Employees will not transmit, request or receive materials inconsistent with the mission, ethos and values of Gaelscoil Bheantraí.*

Úsáid Inghlactha

Tá Ríomhairí agus líonra Ghaelscoil Bheantraí le bheith úsáidte i mbealach freagrach, éifeachtach, eiticíúil agus dleathach a thacaíonn le aidhmeanna oideachasúla na scoile. Tá ceart ag Bainistíocht na scoile monatóireacht a dhéanamh ar an úsáid seo.

Ceadaítear na ríomhairí a úsáid do úsáid phearsanta ó am go h-am chomh fada is nach gcuireann an úsáid sin isteach ar fhreagrachtaí, dhualgaisí agus comhlíonadh dhualgaisí, nó ar fheidhmiú an chórais nó ar úsáideoirí eile an chórais. Ciallaíonn "úsáid phearsanta ó am go h-am" ná "úsáid a bhaineann oibrí aonarach as na ríomhairí chun teachtaireachtaí pearsanta a chuir ó am go ham". Cuirtear i gcuimhne d'fhostaithe go mbeidh orthu cloí leis an bpolasaí seo agus aon pholasaithe eile nó módhanna imeachta a bhaineann leis seo i gcás "úsáid phearsanta ó am go h-am", agus nach féidir é seo a dhéanamh ach taobh amuigh de amanta oifigiúla oscailte na scoile.

Acceptable Use

Gaelscoil Bheanntí's computers and networks are to be used in a responsible, efficient, ethical and legal manner and must be in support of the educational objectives of the school. Management reserve the right to monitor this usage.

Incidental personal use of school computers is permitted as long as such use does not interfere with the employee's job, duties and performance, with system operations or other system users. "Incidental personal use" is defined as "use by an individual employee for occasional personal communications". Employees are reminded that such personal use must comply with this policy and other applicable policies, procedures and rules, and must take place outside of official school opening times.

Úsáid nach bhfuil ceadaithe

Clúdaíonn sé seo na rudaí a leanas, ach níl sé teoranta leo:

1. Ag teacht ar, ag cuir ar aghaidh nó ag glacadh le h-ábhair pornagrafaiciúil.
2. Ag glacadh páirt i gcneamhaireacht nó bradáil "cyber". Ciallaíonn bradáil ná go dtógann duine ábhar a chuir duine/daoine eile le chéile agus ag ligint orthu gur uathu féin a tháinig sé. (Déan tagairt i gcónaí donáit a fuair tú an t-ábhar áirithe).
3. Ag íoslódail nó ag lódáil bogábhar nó fheidhmeanna gan chead ón bPríomhoide nó duine ainmnithe ag an bPríomhoide.
4. Ag teacht ar/ ag seoladh eolas faoi rún gan údarás.
5. Níl cead ag aon mhúinteoir aon phasfhocail a shábháil ar ríomhaire riamh.

Is treoir ginearálta na samplaí thuas de na h-úsáidí nach bhfuil ceadaithe, ach ní chlúdaíonn siad gach gníomhaíocht nach bhfuil ceadaithe sa scoil. Má tá ceisteanna ag baill fóirne faoi ghníomhaíocht atá /nach bhfuil ceadaithe, ba chóir dó/di tuilleadh treoir a lorg ón bPríomhoide.

Unacceptable Use

This includes but is not limited to the following:

1. *Accessing, transmitting, or receiving obscene or pornographic material.*
2. *Engaging in cyber cheating or plagiarism. Plagiarism is material created by others and presenting it as your own. (Always reference where you got the material from)*
3. *Downloading or loading software or applications without permission from the Principal or someone deputised by the Principal.*
4. *Accessing/transmitting confidential information without authorisation*
5. *No teacher may ever save any password on any school computer.*

The above provide general guidelines and examples of prohibited uses for illustrative purposes but do not attempt to state all required or prohibited activities by users. Staff who have questions regarding whether a particular activity or use is acceptable should seek further guidance from the Principal.

Toradh ar an bPÚI

I gcás nach gcloífeadh leis na treoirlínte, nó go n-úsáidfeadh an teicneolaíocht i mbealach neamhoiriúnach nó neamheiticiúil, cuirfeadh smachtbhannaí i bhfeidhm, mar shampla, pribhléidí a bhaint maidir le h-úsáid na hidirlíne, gníomhaíocht smachtúil nó gníomhaíocht oiriúnach dleathúil.

Déanfar athbhreithniú ar an bpolasaí seo mar is gá nó mar a thagann reachtaíocht amach a bhaineann leis. Cuirfeadh aon pháirtithe lena mbaineann sé ar an eolas faoi aon athraithe ann i ndiaidh athbhreithniú.

Consequences of the AUP

Inappropriate or unethical use or failure to adhere to guidelines may include but are not limited to limitation or cancellation of user privileges, possible disciplinary action and/or appropriate legal action.

This policy will be reviewed as necessary by the BOM, or as new legislation dictates. All parties will be informed of any amendments necessary after such a review.

Dáta daingnithe ag an bhFoireann: _____

Dáta daingnithe ag an mBord Bainistíochta: _____

Gaelscoil Bheantraí

Seisceann

Beantraí

Co Chorcaí

www.gaelscoilbheantraí.ie

www.gaelscoilbheantraí.ie



Guthán: 027 51966

Príomhoide: Máiréad Uí Chróinín

Leas Príomhoide: Cristín Ní Chróinín

Uimhir Rolla: 20001N

Foirm Glactha don PÚI Foirne

Seol ar ais don Phríomhoide é le do thoil

Ainm: _____

Post ar an bhfoireann: _____

Tá PÚI Ghaelscoil Bheantraí léite agam. Tuigim é agus cloífidh mé leis. Tuigim go bhfuil aon bhriseadh de choinníollacha an pholasaí seo neamheitiúil agus seans go bhfuil se i gcoinne an dlí chomh maith. Má sháraím an polasaí seo i mbealach ar bith, tuigim go bhfuil seans go mbainfí mo phribhléidí úsáide uaim agus b'fhéidir go dtógfaí gníomhaíocht oiriúnach smachtúil nó/agus dleathúil i mo choinne.

Síniú: _____

Dáta: _____

Liosta Seiceála chun an Ráiteas maidir le Cumhdach Leanaí a Athbhreithniú

Checklist for Review of the Child Safeguarding Statement

Tá ceangal ar an mBord Bainistíochta faoi na *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017* tabhairt faoi athbhreithniú ar a Ráiteas maidir le Cumhdach Leanaí agus go mbainfear leas as an liosta seiceála seo a leanas chun na críche sin. Caithfear an t-athbhreithniú a chur i gcrích gach bliain nó a luaithe is indéanta tar éis d'athrú ábhartha bheith déanta maidir le haon ní dá dtagraíonn an ráiteas. Trí athbhreithniú a dhéanamh cinnteoidh an scoil chomh maith go bhfuil sí ag sásamh na hoibleagáide reachtúla atá uirthi faoi alt 11(8) den Acht um Thús Áite do Leanaí 2015 a Ráiteas maidir le Cumhdach Leanaí a athbhreithniú gach dhá bhliain. *The Child Protection Procedures for Primary and Post-Primary Schools 2017 require that the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.*

Tá an liosta seiceála seo ceaptha mar chúnamh chun an t-athbhreithniú seo a chur i gcrích agus níl sé i gceist go mbeadh sé ina liosta uileghabhálach de na ceistanna atá le machnamh. Cuirfidh Boird Bhainistíochta ar leith san áireamh sa liosta seiceála nithe eile atá ábhartha don scoil i gceist. *The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.*

Mar chuid den phróiseas foriomlán athbhreithnithe, is ceart do Bhoird Bhainistíochta beartais, nósanna imeachta, cleachtais agus gníomhaíochtaí ábhartha de chuid na scoile a mheas féachaint an bhfuil siad ag cloí le prionsabail an dea-chleachtais cosanta agus leasa leanaí de réir mar atá siad leagtha amach i Ráiteas na scoile maidir le Cumhdach Leanaí, san Acht um Thús Áite do Leanaí 2015 agus ins na *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017*. *As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015 and the Child Protection Procedures for Primary and Post-Primary Schools 2017.*

	Tá/Níl
1. An bhfuil glactha go foirmiúil ag an mBord le Ráiteas maidir le Cumhdach Leanaí atá de réir na <i>Nósanna Imeachta maidir le Cosaint Leanaí i mBunscoileanna agus in Iar-bhunscoileanna 2017</i> ? <i>Has the Board formally adopted a Child Safeguarding Statement in accordance with the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?</i>	
2. Mar chuid de Ráiteas na scoile maidir le Cumhdach Leanaí, an bhfuil glactha go foirmiúil ag an mBord, gan athrú ná leasú, leis na <i>Nósanna Imeachta maidir le Cosaint Leanaí i mBunscoileanna agus in Iar-bhunscoileanna 2017</i> ? <i>As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?</i>	
3. An bhfuil measúnacht scríofa riosca san áireamh i Ráiteas na scoile maidir le Cumhdach Leanaí de réir mar a fhorálann an tAcht um Thús Áite do Leanaí 2015? <i>Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015?</i>	
4. An bhfuil an mheasúnacht scríofa riosca athbhreithnithe agus nuashonraithe ag an mBord áit is gá mar chuid den athbhreithniú foriomlán seo? <i>Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?</i>	
5. An bhfuil freastalta ag an DIA ar an oiliúint maidir le cosaint leanaí atá le fáil? <i>Has the DLP attended available child protection training?</i>	
6. An bhfuil freastalta ag an Leas-DIA ar an oiliúint maidir le cosaint leanaí atá le fáil? <i>Has the Deputy DLP attended available child protection training?</i>	
7. An bhfuil freastalta ag comhaltaí ar bith den Bhord ar oiliúint maidir le cosaint leanaí? <i>Have any members of the Board attended child protection training?</i>	
8. An bhfuil DIA mar aon le Leas-DIA ceaptha faoi láthair? <i>Are there both a DLP and a Deputy DLP currently appointed?</i>	
9. An bhfuil na sonraí teagmhála bainteacha (Tusla agus an Garda Síochána) ar lámh? <i>Are the relevant contact details (Tusla and An Garda Síochána) to hand?</i>	
10. An bhfuil socruithe ar bun ag an mBord chun Ráiteas an Bhoird maidir le Cumhdach Leanaí a chur ar eolas do phearsanra nua scoile? <i>Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?</i>	
11. An bhfuil an Bord cinnte de go bhfuil an lucht foirne ar fad curtha ar an eolas faoina bhfreagrachtaí faoi na <i>Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017</i> agus an Acht um Thús Áite do Leanaí 2015? <i>Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and the Children First Act 2015?</i>	
12. An bhfuil Tuairisc Mhaoirseachta Cosanta Leanaí an Phríomhoide faighte ag an mBord ag gach cruinniú den Bhord a tionóladh ó tugadh faoin athbhreithniú is déanaí? <i>Has the Board received a Principals Child Protection Oversight Report (CPOR) at each Board meeting held since the last review was undertaken</i>	
13. Ó rinneadh an t-athbhreithniú is déanaí ag an mBord, an raibh gach eolas i ngach TMCL faoin 4 cheannteideal i rannán 9.5 go 9.8 mar aon leis na nósanna imeachta <i>Since the Board's last review, did each CPOR contain all of the information required under each of the 4 headings set out in sections 9.5 to 9.8 inclusive of the procedures</i>	
14. Ó rinneadh an t-athbhreithniú is déanaí ag an mBord, an bhfuil sé curtha in iúl don Bhord go raibh cásanna ar bith ann inar iarr an DIA comhairle ó Thusla agus, de dheasca na comhairle seo, nach ndearnadh tuairisc ar bith chuig an FSS? <i>Since the last review has the Board been informed in which the DIA has sought advice from TUSLA, and due to this advice, that no report was made to the HSE?</i>	
15. An bhfuil na cáipéisí go léir a bhaineann le Tuairisc Mhaoirseachta Cosanta Leanaí an Phríomhoide faighte ag an mBord agus an bhfuil siad go léir athbhreithnithe ag an mBord? <i>Since the Board's last review, has the Board been provided with and reviewed all documents relevant to the CPOR?</i>	

16. An bhfuil an Bord cinnte de gur cloíodh i gceart leis na nósanna imeachta um chosaint leanaí maidir le tuairiscí a dhéanamh chuig Tusla/An Garda Síochána i ngach cás a ndearnadh athbhreithniú air? <i>Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?</i>	
17. An bhfuil an Bord cinnte de go bhfuil gach beart cuí á dhéanamh nó déanta i ndáil le ball ar bith de lucht foirne na scoile a ndearnadh líomhain drochúsáide nó faillí ina (h)aghaidh ó rinneadh an t-athbhreithniú is déanaí?* <i>Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*</i>	
18. An bhfuil tuairiscí maidir le cosaint leanaí a cuireadh faoi bhráid an Bhoird breactha mar is cóir i miontuairiscí an Bhoird? <i>Have the minutes of each Board meeting appropriately recorded the CPOR report?</i>	
19. An bhfuil an Bord cinnte de go ndéantar na taifid ar fad maidir le cosaint leanaí a chur ar comhad mar ba chóir agus a choinneáil i dtaisce go sábháilte? <i>Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?</i>	
20. Nuair is gá, an bhfuil sé cinntithe ag an mBord gur úsáideadh aitheantóirí uathúla chun sonraí cearta an TMCL a chlárú i miontuairiscí an Bhoird? <i>Where applicable, were unique identifiers used to record child protection matters in the Board minutes?</i>	
21. An bhfuil fógra faighte ag an mBord ó thuismitheoir ar bith maidir le gan an fógra caighdeánach atá riachtanach faoi rannán 5.6 de na <i>Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017</i> bheith faighte ag an thuismitheoir sin? <i>Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?</i>	
22. Maidir le cásanna ar bith a sonraíodh ag ceist 21 thuas, an bhfuil cinntithe ag an mBord gur chuir an DIA amach ina dhiaidh sin fógraí ar bith atá riachtanach faoi rannán 5.6 de na <i>Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017</i> ? <i>In relation to any cases identified at question 21 above, has the Board ensured that any notifications required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017' were subsequently issued by the DLP?</i>	
23. An bhfuil cinntithe ag an mBord gur cuireadh Ráiteas na scoile maidir le Cumhdach Leanaí ar fáil do Chumann na dTuismitheoirí (más ann dá leithéid)? <i>Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?</i>	
24. An bhfuil cinntithe ag an mBord gur cuireadh Ráiteas na scoile maidir le Cumhdach Leanaí ar fáil don phátrún? <i>Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?</i>	
25. An bhfuil cinntithe ag an mBord go bhfuil Ráiteas na scoile maidir le Cumhdach Leanaí ar fáil do na thuismitheoirí ar a iarraidh? <i>Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?</i>	
26. An bhfuil cinntithe ag an mBord go bhfuil an clár Bí Sábháilte á chur i bhfeidhm go hiomlán sa scoil? (baineann le bunscoileanna) <i>Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)</i>	
27. An bhfuil cinntithe ag an mBord go bhfuil an curaclam OSPS á chur i bhfeidhm go hiomlán sa scoil? <i>Has the Board ensured that the SPHE curriculum is implemented in full in the school?</i>	
28. An bhfuil an Bord cinnte de gur comhlíonadh coinníollacha na Roinne maidir le grinnfhiosrúchán de chuid an Gharda Síochána i ndáil le gach duine d'fhoireann na scoile (fostaithe agus oibríthe deonacha)? * <i>Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)?*</i>	

<p>29. An bhfuil an Bord cinnte de gur comhlíonadh coinníollacha na Roinne maidir le dearbhú reachtúil i ndáil le cosaint leanaí a chur ar fáil agus maidir le gealltanas bainteach a thabhairt, i gcás gach duine a ceapadh i bpost múinteoireachta nó i bpost nach post múinteoireachta atá ann? <i>* Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*</i></p>	
<p>30. An bhfuil an Bord cinnte de go mbíonn, ó thaobh cúrsaí cosaint leanaí de, nósanna imeachta críochnúla á gcur i bhfeidhm ag an scoil i gcúrsaí earcaíochta agus roghnúcháin i ndáil le lucht foirne iomlán na scoile (fostaithe agus oibríthe deonacha)? <i>* Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*</i></p>	
<p>31. An bhfuil machnamh déanta agus aghaidh tugtha ag an mBord ar aon ghearáin nó moltaí ar mhaithe le feabhsú i ndáil le Ráiteas na scoile maidir le Cumhdach Leanaí? <i>Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?</i></p>	
<p>32. An bhfuil aiseolas iarrtha ag an mBord ó na tuismitheoirí maidir le géilliúlacht na scoile le riachtanais cumhdaithe leanaí na <i>Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017</i>? <i>Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?</i></p>	
<p>33. An bhfuil aiseolas iarrtha ag an mBord ó na daltaí maidir le socrú na scoile don chumhdach leanaí? <i>Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?</i></p>	
<p>34. An bhfuil an Bord cinnte de go bhfuil na <i>Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017</i> á gcur i bhfeidhm go hiomlán agus go leordhóthanach sa scoil? <i>Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools 2017' are being fully and adequately implemented by the school?</i></p>	
<p>35. An bhfuil sonraíthe ag an mBord go bhfuil gné ar bith de Ráiteas na scoile maidir le Cumhdach Leanaí agus/nó a chur i bhfeidhm ar gá feabhas breise ina leith? <i>Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?</i></p>	
<p>36. An bhfuil plean gníomhaíochta lena n-áirítear tráthchláir oiriúnacha curtha ar bun ag an mBord d'fhonn dul i ngleic leis na gnéithe sin de Ráiteas na scoile maidir le Cumhdach Leanaí agus/nó a chur i bhfeidhm ar sonraíodh gur gá feabhas breise ina leith? <i>Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement</i></p>	
<p>37. An bhfuil cinntithe ag an mBord go ndeachthas i ngleic go leordhóthanach le haon réimse ar sonraíodh le linn athbhreithnithe roimhe seo ar Ráiteas na scoile maidir le Cumhdach Leanaí go bhféadfaí feabhas a dhéanamh ina leith? <i>Has the Board ensured that any areas for improvement that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?</i></p>	

*I scoileanna ina bhfuil an Bord Oideachais agus Oiliúna ina fhostóir, is ar an mBord Oideachais agus Oiliúna i gceist atá an fhreagracht na riachtanais sin atá ar an bhfostóir a chomhlíonadh. Insna cásanna sin, ba chóir an cheist sin a chur i gcrích ar dhul i gcomhairle leis an mBord Oideachais agus Oiliúna.

Sínithe _____

Dáta _____

Cathaoirleach, An Bord Bainistíochta

Sínithe _____

Dáta _____

Príomhoide/Rúnaí ag an mBord Bainistíochta

Fógra maidir le hAthbhreithniú an Bhoird Bhainistíochta ar an Ráiteas maidir le Cumhdach Leanaí

Chuig: _____

Is mian le Bord Bainistíochta Gaelscoil Bheantraí a chur in iúl duit:

Cuireadh i gcrích athbhreithniú bliantúil an Bhoird Bhainistíochta ar Ráiteas na scoile maidir le Cumhdach Leanaí ag cruinniú an Bhoird ar _____.

Rinneadh an t-athbhreithniú seo de réir "Seicliosta d'Áthbhreithniú ar an Ráiteas maidir le Cumhdach Leanaí" atá foilseith ar shuíomh idirlín na Roinne www.education.ie

Sínithe: _____

Dáta: _____

Cathaoirleach, An Bord Bainistíochta

Sínithe: _____

Dáta: _____

Príomhoide/Rúnaí ag an mBord Bainistíochta